



	September	October	November	December	January
<b>Emotional Theme</b>	Building a classroom community	Community Interdependency	Valuing each other	Saying No, and Being Heard	Being an Upstander
<b>Tom Cat and Tabby Cat Questions</b>	Are my wants more important?	How do my actions impact my classmates and the classroom community?	What do my classmates bring to the community?	How do I balance being considerate of others and advocating for myself?	When do I know it is wrong and how can I rely upon my classroom community to make corrections?
<b>Emotional Practice</b>	<p>I want to be first</p> <p>I need help</p> <p>Ew, that smells</p> <p>She looks a little sad</p> <p>He wants a turn</p> <p>Our mommies and daddies spend a lot of time on the food they send for us</p>	<p>I will just push you out of the way</p> <p>I will knock down your structure</p> <p>I will not follow directions</p> <p>I think my friend needs a turn</p> <p>I think my friend is almost done</p> <p>When you finish, can you let me know</p>	<p>Get out of my way</p> <p>I know what we can do</p> <p>You aren't my friend if you don't do what I want</p> <p>Thank you for holding the door</p> <p>Thank you for sharing your idea</p> <p>I really like playing with you</p>	<p>I know you want a turn; I am almost done. Can you let me finish?</p> <p>I was standing here waiting and you just pushed to the front. Can you step to the side please?</p> <p>I know you like to hug me, but sometimes I am not ready to be hugged. Can you ask me next time?</p>	<p>We played monkey in the middle, and she never got a chance to get out of being the monkey.</p> <p>We were calling him a name and we knew he didn't like it.</p> <p>We ran away from him and never let him catch us.</p> <p>I knew it wasn't nice, but I couldn't stop what I was doing.</p>



	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Emotional Theme</b>	Power of Protest	Personal Space	Respecting how we learn	Respecting our Earth Connectivity	Preparing for Change
<b>Tommy Cat and Tabby Cat Emotional Questions</b>	Is what I think is right, always right? Is equal the same as fair?	I'm not ready to share but don't want to hurt my friend's feelings.	Why does she get upset so easily?	What do I do when someone makes fun of me or hurts my feelings to get what they want?	I will miss my friends and my classroom community.
<b>Emotional Practice</b>	<p>Only fast people get to go first</p> <p>People that look different from me are weird</p> <p>I don't know what it means so I don't like it and it isn't normal</p> <p>Why does he always get to go first?</p>	<p>I just can't help myself, I need to touch your hair</p> <p>I love to spin around and forget that I take up a lot of space when I do.</p> <p>I need to let my friends know I am here and that I have an idea.</p>	<p>Why can't you just stop touching me?</p> <p>Why can't you follow directions?</p> <p>Can you stop crying every time you don't get your way?</p>	<p>You can't come to my birthday party? "OK I did want to come to your party but maybe we can have a playdate."</p> <p>You aren't my best friend. "I just like being your friend."</p>	<p>I feel comfortable in this class. I know where to find everything and I know what is expected. How will my new classroom be different?</p> <p>How will I make new friends?</p> <p>When will I see these friends again?</p>